



# Kaleidoscope

## **Social Sciences for Educators**

An intensive online series of 6-study sessions for Educational Leaders analyzing the relationship between society, history and education.

## PROGRAM DESCRIPTION

This program has been especially designed for Educational Leaders and Educators. Understanding the social, historic, economic and digital dynamics of the contexts in which educational institutions are embedded will enable members of the educational fraternity to deliver educational programs better suited for their young learners.

The course participants will be provided a structured exposure to the fundamental topics from within the Social Sciences, primarily from Political, Economic and Social Theory. Importantly, linkages between those concepts to education would be made explicit - thereby, helping educators situate the educational enterprise amidst the broader socio-historical landscape. Participants will also be encouraged to voice alternative perspectives on the subjective elements and normative assumptions underpinning our educational systems. Decolonial and leftist perspectives, indigenous voices and dissenting notes on digital technologies will form important dimension of this program.

The program is divided into the following three (4) knowledge areas:

**Social Sciences and  
Education**

**Power and  
Knowledge**

**Education and  
Inequality**

**Media, Technology  
and Society**

## PROGRAM OBJECTIVES

It is expected that by the end of this course participants would be able to:

1. Apply an interdisciplinary lens to analyze complex issues within educational contexts.
2. Trace the diverse social, political, and economic influences shaping educational practices and outcomes.
3. Analyze the reciprocal relationship between educational systems and dominant social and political structures.
4. Critically assess the curriculum, pedagogical approaches, and organizational structures of schools.



# PROGRAM OUTLINE (tentative)

## Session 1

### **The Sociological Imagination**

- The Social Sciences: Why does it matter?
- Socialization: Schools as Agencies of Socialization
- Cultivating the Sociological Imagination

**Texts/Scholars: Anthony Giddens, C Wright Mills**

## Session 2

### **Social Sciences and Education**

- Modernity and Capitalism
- Karl Marx on Capitalism
- Capitalism & Education

**Texts/Scholars: Ken Morrison**

## Session 3

### **How we know what we know?**

- Positivism and Empiricism
- Scientific Rationality and the Intellectual Iron Cage
- The Epistemic Shift

**Texts/Scholars: August Comte & Max Weber**

## Session 4

### **Power and Knowledge – I**

- Eurocentrism in our Education
- Orientalism in Our Curriculum
- Colonization of Knowledge

**Texts/Scholars: Samir Amin, Edward Said and Gramsci**

## Session 5

### **Power and Knowledge – II**

- Non-Western Approaches to Education: Ibn Khaldun & Al Ghazali
- Can Education Change Society?
- Pedagogy of the Oppressed

**Texts / Scholars: Timothy Reagan, Michael Apple & Paulo Friere**

## Session 6

### **Media, Technology and Society**

- Technopoly: Surrender of Culture to Technology.
- Media as Epistemology
- The Anxious Generation

**Texts/Scholars: Neil Postman and Jonathan Haidt**



# PROGRAM DELIVERY AND PEDAGOGY

- 6-online interconnected working sessions
- Interactive sessions featuring Socratic questioning, textual reading and debate.
- Collaborative group work using break-out rooms
- Using scholarly texts and audio-visual materials.
- Downloadable Content available on Google Classrooms.
- Utilizing a working template to collate practical ideas for education.

## Facilitator

### Abdul Haseeb Shaikh

**Educational Consultant – Curriculum Design,  
Educational Leadership and Pedagogy.**

Abdul Haseeb is an experienced educational consultant and practitioner with an extensive background across multiple international contexts. He brings intellectual rigor, warmth, and a commitment to honest inquiry to every session he facilitates.

He holds an MA in International Development from the University of Warwick, UK.

