



AI for Educators

Balancing Pedagogy and Technology

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Program Description

Designed in alignment with the UNESCO AI Competency Framework for Teachers, this six (6) session online program equips educators with practical, functional competencies to use AI for lesson planning, resource development, and classroom learning. It also supports teachers in guiding their students toward acquiring AI literacy.

At the same time, the program brings intellectual depth by bringing in insights from contemporary thinkers such as Howard Gardner, Tom Chatfield, and Yuval Noah Harari, thereby, inviting participants to reflect on what integration of AI means for cognition, teaching, and the evolving role of the educator.

Through hands-on practice and engagement with contemporary thinkers, participants explore practical strategies while developing a reflective, balanced approach to integrating AI in the classroom.

Program Objectives

By the end of the program participants will be equipped with:

1. Strong AI prompting skills for enriched lesson planning, resource creation and assessments.
2. Ability to configure Gemini, NotebookLM and Claude AI to help them in their specific educational role.
3. Ability to generate produce audio and visual resources tailored to their subjects and audiences.
4. Ideas from contemporary thinkers on how AI is reshaping cognition, learning, and the educator's role.
5. Understanding on how to guide learners in an AI-driven world and design learning experiences that build these capacities.

Program Delivery and Pedagogy

1. Six (6) synchronous online working sessions which are collaborative and interactive.
2. Hands-on, scaffolded learning combining practical AI application with reflective practice.
3. References to international AI frameworks, scholarly texts and visual materials.
4. Asynchronous resources and exercises including downloadable content available from Google Classrooms.
5. Community engagement via a WhatsApp community to facilitate peer support and exchange of ideas.

Program Outline (tentative)

Day	Topics
Session 1	AI Essentials and Generative AI • Generative AI and Education • UNESCO AI Competency Framework for Teachers • Essentials of Prompting
Session 2	ChatGPT for Educators: Scenario Based Prompting • Lesson Planning and Alternative Pedagogies with ChatGPT • Assessment Development and Rubrics with ChatGPT • Differentiation and Interdisciplinary Connections
Session 3	Tool Additions: Gemini and Google • Google Gemini & Google Workspace • NotebookLM for Synthesis and Visuals • Google Custom GEMs (Personal AI Assistant)
Session 4	Tool Enhancements: Claude AI • Scenario-based Prompting • Developing Skills on Claude AI • Projects and Connectors on Claude AI
Session 5	Extended Tools for Active Learning • Brisk Extension: Summaries and Quick PPTs • Audio AI: Eleven Labs • Video Generation: Google Veo3 and Hailou AI
Session 6	AI, Cognition and Student Learning • Howard Gardner: Multiple Intelligences and AI • Tom Chatfield: AI and the Future of Pedagogy • Yuval Noah Hariri: AI and Humanity

Facilitator's Profile

Abdul Haseeb Shaikh

Educational Consultant – Curriculum Design,
Educational Leadership and Pedagogy

Abdul Haseeb brings over a decade of professional experience spanning educational consulting, leadership development, and teaching. He has worked with leading educational organizations across Pakistan, Lebanon, and Qatar, and holds an MA from the University of Warwick, UK.



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