



AI for Educators

Balancing Pedagogy and Technology

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Program Description

Designed in alignment with the UNESCO AI Competency Framework for Teachers, this five (5) day online program equips educators with practical, functional competencies to use AI for lesson planning, resource development, and classroom learning. It also supports teachers in guiding their students toward acquiring AI literacy.

At the same time, the program brings intellectual depth by bringing in insights from contemporary thinkers such as Howard Gardner, Tom Chatfield, and Yuval Noah Harari, thereby, inviting participants to reflect on what integration of AI means for cognition, teaching, and the evolving role of the educator.

Through hands-on practice and engagement with contemporary thinkers, participants explore practical strategies while developing a reflective, balanced approach to integrating AI in the classroom.

Program Objectives

It is expected that by the end of this course participants would be able to:

1. Identify the skills learners need in an AI-driven world and design learning experiences that build these capacities.
2. Develop practical competency with AI tools for lesson planning, resource creation, and supporting student learning.
3. Make informed, balanced decisions about whether and how to use AI to strengthen teaching and support learning.
4. Engage with contemporary thinkers to understand how AI is reshaping cognition, learning, and the educator's role.

Program Delivery and Pedagogy

1. Five (5) synchronous online working sessions which are collaborative and interactive.
2. Hands-on, scaffolded learning combining practical AI application with reflective practice.
3. References to international AI frameworks, scholarly texts and visual materials.
4. Asynchronous resources and exercises including downloadable content available from Google Classrooms.
5. Community engagement via a WhatsApp community to facilitate peer support and exchange of ideas.

Program Outline (tentative)

Day	Topics
Day 1	AI Essentials and Generative AI <ul style="list-style-type: none">• Generative AI and Education• UNESCO AI Competency Framework for Teachers• Essentials of Prompting
Day 2	ChatGPT for Educators <ul style="list-style-type: none">• Lesson Planning with ChatGPT• Resource Generation with ChatGPT• Differentiation Strategies and Rubric Development
Day 3	Extended Tools for Active Learning <ul style="list-style-type: none">• Google Gemini, Image Generation and NotebookLM• Khanmigo AI Tools• Brisk Education, Suno AI and Curipod.
Day 4	AI, Cognition and Student Learning <ul style="list-style-type: none">• Howard Gardner: Multiple Intelligences and AI• Tom Chatfield: AI and the Future of Pedagogy• Yuval Noah Hariri: AI and Humanity
Day 5	AI Literacy for Students <ul style="list-style-type: none">• Responsible AI Usage• MIT AI Literacy• Fostering Critical Thinking in the era of AI

Facilitator's Profile

Abdul Haseeb Shaikh

Educational Consultant – Curriculum Design, Educational Leadership and Pedagogy

Abdul Haseeb brings over a decade of professional experience spanning educational consulting, leadership development, and teaching. He has worked with leading educational organizations across Pakistan, Lebanon, and Qatar, and holds an MA from the University of Warwick, UK.



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