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Kaleidoscope

Social Sciences for Educators

An intensive online series of 8 study sessions for Educational Leaders analyzing the relationship between society, history, and education

Introduction to **Kaleidoscope**

Kaleidoscope is envisioned as an umbrella of learning programs that shall use the rich and dynamic lens of the different Social Sciences to deepen audiences' understanding of the world around them.

Just as a kaleidoscope reveals vibrant patterns through shifting angles, this umbrella program of Edwise will help audiences examine and critically reflect on different phenomena from an interdisciplinary perspective.

PROGRAM DESCRIPTION

This program has been especially designed for Educational Leaders and Educators. Understanding the social, historic, economic and digital dynamics of the contexts in which educational institutions are embedded will enable members of the educational fraternity to deliver educational programs better suited for their young learners.

The course participants will be provided a structured exposure to the fundamental topics from within the Social Sciences, primarily from Political, Economic and Social Theory. Importantly, linkages between those concepts to education would be made explicit - thereby, helping current/prospective educators situate the educational enterprise amidst the broader socio-historical landscape.

Participants will also be encouraged to voice alternative perspectives on the subjective elements and normative assumptions underpinning our educational systems. Decolonial and leftist perspectives, indigenous voices and dissenting notes on digital technologies will be an important dimension of this program.

The program is divided into the following areas:

Social Sciences and Education	Education and Inequality
Power and Knowledge	Media, Technology and Society

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PROGRAM OBJECTIVES

It is expected that by the end of this course participants would be able to:

1. Apply an interdisciplinary lens to analyze complex issues within educational contexts.
2. Analyze the diverse social, political, and economic influences shaping educational practices and outcomes.
3. Analyze the reciprocal relationship between educational systems and dominant social and political structures.
4. Critically assess the curriculum, pedagogical approaches, and organizational structures of schools.

PROGRAM OUTLINE

Session 1	**Introductory Session** Social Sciences and Education: Why does it matter?	Socialization: Schools as Agencies of Socialization	Cultivating the Sociological Imagination

Session 2	**Development and Approach of Social Sciences** Modernity and formations of Social Sciences	Classical Sociological Theory	Marx, Weber and Durkheim

Session 3	**Approach of Social Sciences** Positivism and Empiricism	Scientific Rationality and the Intellectual Iron Cage	The Epistemic Shift

Session 4	**Power and Knowledge** Eurocentrism	Allocating Values: Hidden Curriculum	Non-Western Approaches to Education

Session 5	**Structures and Inequality** Can Education Change Society?	Education as Cultural Reproduction

Session 6	**Structures and Inequality** Social Divisions, Stratification and Education	Social and Cultural Capital

Session 7	**Media, Technology and Society** Technopoly: Surrender of Culture to Technology	Media as Epistemology

Session 8	**Media, Technology and Society** On Artificial Intelligence	The Anxious Generation

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PROGRAM DELIVERY AND PEDAGOGY

- 8-online interconnected working sessions.

- Interactive sessions featuring Socratic questioning, textual reading and debates.

- Collaborative group work using break-out rooms.

- Using scholarly texts and audio-visual materials.

- Downloadable content available on Google Classrooms.

- Utilizing a working template to collate practical ideas for education.

Facilitator

Abdul Haseeb Shaikh
Curriculum and Training Consultant, Lebanon

Abdul Haseeb is currently working as an Educational Consultant for an organization based in Beirut, Lebanon. He brings with himself a decade of professional experience split between Educational Consulting, Professional Development and Teaching. His main interests lie in Leadership Development and Organizational Effectiveness.

He has been associated with various reputable organizations including AKU - IED, Oxford University Press (OUP), Durbeen, City School Network and Karachi Down Syndrome Program (KDSP).

Get in Touch

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