

Standard 5: Holistic Students' Development

	Tier 4	Tier 3	Tier 2	Tier 1
<i>5.1 Attitudes and Behavior</i>	An overwhelming majority (>85%) of the students have positive attitudes towards each other, their teachers and the wider community. There is a realization about rights (<i>huqooq</i>) and tremendous value is placed on respect (<i>adab o ehteraam</i>) for others. Instances of inappropriate behavior are very few.	Majority (>70%) of the students have positive attitudes towards each other, their teachers and the wider community. There is a realization about rights (<i>huqooq</i>) and tremendous value placed on respect (<i>adab o ehteraam</i>) for others. There are some instances of inappropriate behavior though.	Most (>65%) of the students have positive attitudes towards each other, their teachers and the wider community. There is awareness about rights (<i>huqooq</i>) and high value is placed on respect (<i>adab o ehteraam</i>) for others. Instances of inappropriate behavior need to be reduced.	Less than 60% students have positive attitudes towards each other, their teachers and the wider community. There is limited realization of rights (<i>huqooq</i>) and respect (<i>adab o ehteraam</i>) for others. Instances of inappropriate behavior need to be reduced immediately.
<i>5.2 Character building</i>	An overwhelming majority of the students (>85%) possess the character traits/virtues (civic, intellectual, moral, spiritual), discipline and a temperament considered necessary to lead a meaningful and productive life as an individual and as a community member.	Majority of the students (>70%) possess the character traits/virtues (civic, intellectual, moral, spiritual), discipline and a temperament considered necessary to lead a meaningful and productive life as an individual and as a community member.	Most of the students (>60%) possess the character traits/virtues (civic, intellectual, moral, spiritual) discipline and a temperament considered necessary to lead a meaningful and productive life as an individual and as a community member.	Less than 60% of the students possess the character traits/virtues (civic, intellectual, moral, spiritual) discipline and a temperament considered necessary to lead a meaningful and productive life as an individual and as a community member.
<i>5.3 Integrity and Ethical Awareness</i>	An overwhelming majority (>85%) of the students display integrity, honesty and truthfulness	Majority (>70%) of the students display integrity, honesty and truthfulness in	Most (>60%) of the students display integrity, honesty and truthfulness in	Less than 60% of the students display integrity, honesty and truthfulness during their

	in all domains of their schooling life. Incidences of cheating in assessment are close to none. Culture of self-accountability, <i>mubasaba</i> , is visible within the student body.	all domains of their schooling life. Incidences of unethical conduct in assessment are few. Culture of self-accountability, <i>mubasaba</i> , is visible within the student body.	all domains of their schooling life. Incidences of cheating, unethical conduct in assessment are significant. Culture of self-accountability, <i>mubasaba</i> , needs to be strengthened.	schooling life. Incidences unethical conduct in assessment are few. Culture of self-accountability, <i>mubasaba</i> , needs to be strengthened.
5.4 Relationships	Interactions among students and teachers are inspiring. They provide the school ethos with the element of <i>Subbah</i> . Relationships are respectful and positive, conducive to holistic well-being. The ideals of <i>adab</i> and <i>ihsan</i> are manifest in the student community. Incidences of bullying are close to none.	Interactions among students and teachers are good. Barring some instances, the ideals of <i>adab</i> and <i>ihsan</i> are manifest in the student community. Incidences of bullying are few.	Interactions among students and teachers need to improve as they can be hazardous for well-being. Incidences of bullying are many. The ideals of <i>adab</i> and <i>ihsan</i> are to be realized within the student community.	Interactions among students and teachers are not positive or conducive to well-being. Incidences of bullying are disturbingly high. The ideals of <i>adab</i> and <i>ihsan</i> are almost absent.
5.5 Attendance and Regularity	School maintains an average of more than 90% of attendance in the ongoing academic year.	School has an average attendance of 80% - 90% in the ongoing academic year.	School has an average attendance of 70 – 80% in the ongoing academic year.	School has an average attendance of less than 70% in the ongoing academic year.
5.6 Hygiene and Cleanliness	An overwhelming majority of the students (>85%) maintain hygienic habits.	Majority of the students (>70%) maintain hygienic habits. Hand-washing, trimmed nails, proper	Most of the students (>60%) maintain hygienic habits. Hand-washing, trimmed nails, proper	Less than 60% of the students maintain hygienic habits. The school need to overall work on